

# DANIELLE LAPPIN

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## EDUCATION

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- June 2022                    **Master of Arts: Clinical Mental Health Counseling**  
**The Chicago School Of Psychology - Chicago, IL**
- Dec. 2012                    **Bachelor of Arts: Early Childhood Education**  
**National Louis University - Chicago, IL**

## CLINICAL EXPERIENCES

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- Aug. 2021 – June 2022    **Internship Student**  
**Rogers Behavioral Health – Skokie, IL**  
PHP/IOP - Child/Adolescent OCD/ANX/ED
- Provided expertise to multidisciplinary team for treatment planning needs
  - Conducted CBT skills groups daily (created own group content)
  - Completed all required documentation for individual and group services
  - Conducted functional impairment reviews for insurance purposes

## WORK HISTORY

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- Oct. 2017 – Nov. 2018    **Special Education/Kindergarten Teacher**  
**Legacy Charter School – Chicago, IL**
- Taught multiple subjects to students with intellectual or emotional disabilities
  - Designed and taught weekly social emotional lessons based on the Second Step Social Emotional Learning Curriculum
  - Created and managed IEPs to define student learning objectives and educational strategies
  - Applied instructional knowledge and methods to support goals of IEPs
- Aug. 2015 – June 2017    **Kindergarten Teacher**  
**Acero Schools – Chicago, IL**
- Collaborated in planning, organizing and implementing instructional programs to facilitate academic, intellectual and social development
  - Arranged parent-teacher conferences to address student progress and collaboratively set goals for areas of improvement
  - Directed afterschool activities 3 days each week to provide students with interesting opportunities while maintaining student discipline
- June 2014 – June 2015    **Kindergarten Assistant**  
**Acero Schools – Chicago, IL**
- Partnered with teacher to plan and implement lessons following school's curriculum, goals, objectives and philosophies
  - Supported student learning through personalized and group assistance
  - Used behavior modeling and specialized teaching techniques to share and reinforce social skills

- Sept. 2013 – March 2015 **Lower School Intern**  
**Anshe Emet Day School** – Chicago, IL
- Utilized behavior modification and positive reinforcement strategies
  - Met with administrators and department team members to work on curriculum planning and assessment methods
  - Implemented creative ways to foster curiosity for complex principles through hands-on learning and planned activities
- March 2013 – May 2013 **First Grade Long-Term Substitute**  
**South School** – Glencoe, IL
- Followed plans to continue student education and reinforce core concepts
  - Collaborated with teaching staff to devise and implement coordinated educational strategies and student support networks
  - Integrated existing and new technology into classroom to help provide creative and fun learning environment
- Oct. 2006 – May 2013 **Drama Instructor**  
**Skyline Studios** – Winnetka, IL
- Directed theater programs for 1st -5th graders: taught choreography, script memorization and chorus pieces
  - Created a caring environment where students felt safe to take risks and grow
  - Coached students on mastering the art of depicting various emotions on stage and playing different characters

## **VOLUNTEER EXPERIENCE**

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- July 2011 **Volunteer – NLU's Partnership with NOLA Schools**  
**Harriet Tubman Elementary**, New Orleans, LA,
- Cataloged and organized books by grade level for the library
  - Worked to optimize the layout of the classrooms
  - Planned activities for families and children affected by Hurricane Katrina
- June 2013 – Aug. 2013 **English Teacher**  
**Asuncion Esquivel School**, Liberia, Costa Rica
- Attended a 1 week culturally sensitivity training workshop
  - Designed and implemented a culturally sensitive appropriate unit on family
  - Teamed with other volunteers to teach English to children 7-12 years old
- March 2003 – March 2006 **Reading Coach Foster Reading Program**  
**Foster Elementary School**, Evanston, IL
- Tutored elementary school students in reading
  - Assessed and logged students weekly reading progress
  - Taught time management and organization for reading success
- Sept. 1999 – Sept. 2001 **Peer Mentor**  
**Central School**, Glencoe, IL
- Helped create an elective at my elementary school that assisted disabled children in their self-contained classrooms
  - Participated as a coach during the Special Olympic Games
  - Participated in morning and afternoon check-ins

## HONORS AND LEADERSHIP

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- Oct. 2020 – Present      **Chi Sigma Iota**  
The Chicago School of Professional Psychology, Chicago, IL
- Oct. 2019 – Present      **Student Ambassador**  
The Chicago School of Professional Psychology, Chicago, IL

## PROFESSIONAL MEMBERSHIPS

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- 2018 – Present      **Member**  
American Counseling Association (ACA)
- 2011 – 2017      **Member**  
National Association for the Education of Young Children (NAEYC)

## HOBBIES AND INTERESTS

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- Oct. 2018 – Oct. 2019      **Improv Theatre**, The I.O Theatre, Chicago, IL
- Developed confidence speaking in front of a large group
  - Learned how to identify feelings and emotions by actively studying body language
  - Worked with partners to develop trust while using nonverbal communication
- June 2018 – Aug. 2018      **Theatre**, Black Box Theatre, Chicago, IL
- Learned to trust immediate instincts and reactions
  - Gained the ability to process information and react in an authentic way
  - Learned to embrace imperfection and look for strengths in scenes
- May 2019 – June 2019      **Improve**, Annoyance Theatre, Chicago, IL
- Supported my scene partners by using empathy skills like ” positive regard”
  - Participated in exercises that assisted with the unknown
  - Effectively used constructive feedback to improve my skills on stage

## TECHNICAL SKILLS

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- Microsoft word
- Excel
- PowerPoint
- Prezi Software

## REFERENCES

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- Michael M. Kocet, Ph.D.  
LMHC, NCC, ACS      Professor & Department Chair  
Counselor Education Department  
The Chicago School of Professional Psychology  
(312) 467-2158  
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- Sarah V. Silva, Ph.D.  
LCPC, NCC      Adjunct Faculty  
Counselor Education  
The Chicago School of Professional Psychology  
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